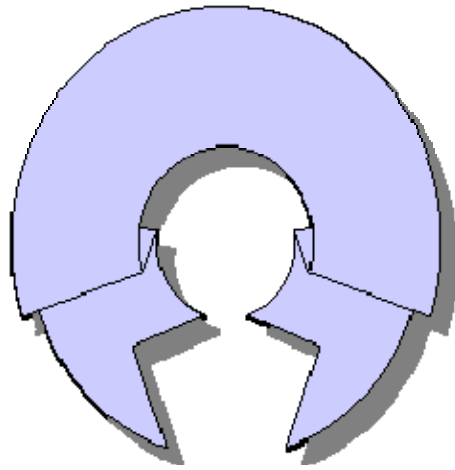


APRIL TIP OF THE MONTH

CLOSING THE LOOP



“Closing the loop”

“Continuous improvement”

“Using assessment results to improve student learning”

...what does it all mean?

Once the assessment results are in, it is time to

Take action!



The following are some sample “action plans” created by CCAC faculty upon identification of strengths and weaknesses in the completion of their assessments.

- Change the sequence of course topics for better flow.
- Introduce additional worksheets for practice on skills.
- Spend more time discussing the laboratory process and expectations. Provide written guidelines.
- Increase contact with adjunct faculty to improve consistency in course delivery.
- Increase number of hours for supervised open-lab study.
- Faculty will provide more review and reinforcement of criteria for good observation reporting skills with students in practicum courses.
- Include 30-minute in-service at each faculty meeting and devote to presentation of “best practices” in the teaching of courses. A different course could be featured each month.
- Distribute scoring rubrics to students in advance of graded assignments to clarify expectations and standards of excellence.
- Form peer-led study groups – one mentor to no more than four students.
- Include a case study assignment as part of each unit – return to students prior to the unit exam.

CHALLENGE:

At your next department meeting, have a discussion on creating an action plan based on assessment results!