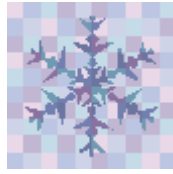


DECEMBER TIP OF THE MONTH



RUBRIC

Specific sets of criteria that clearly define for both student *and* teacher what a range of performance (acceptable to unacceptable) looks like.

Performance Criteria	Standard: Unacceptable	Standard: Acceptable	Standard: Excellent
Attribute #1	Specify Scale Few Some Slight	Most Usually Mainly	All Always Extremely
Attribute #2			
Attribute #3			
Attribute #4			

The assessment of student learning link at www.ccac.edu now includes a [Rubric Tutorial](#) that provides a great foundation for getting started in understanding and developing a rubric.

December Tip of the Month Challenge

Check out the Rubric Tutorial at:

http://www.ccac.edu/files/Other_Files/efaff5a263084a17849162d74b198e35.ppt

Let someone on the ASL committee know what you think!