

Student Name: _____

Colleague # _____

Date: _____

Teacher Education Middle Level Mathematics Specialization

(2015-present)

(091.1) CCAC & Indiana University of Pennsylvania Collaborative
Associate of Arts (CCAC) CCAC courses—All Campuses
Bachelor of Science (IUP) IUP Courses—Allegheny Campus

		Credits	Term Taken	CCAC Grade	TRF/CBE* CLEP/AP*
Freshman, First Semester					
BIO-110	Introduction to Biological Science	4	_____	_____	_____
ECD-113	Middle Childhood & Adolescent Development	3	_____	_____	_____
ENG-101	English Composition 1	3	_____	_____	_____
HIS-104	United States History 1 or	3	_____	_____	_____
HIS-105	United States History 2				
MAT-107	Mathematics for Elementary Education	3	_____	_____	_____
Freshman, Second Semester					
ECD-202	Children With Special Needs	3	_____	_____	_____
ENG-102	English Composition 2	3	_____	_____	_____
MAT-110	Mathematics for Elementary Education 2	3	_____	_____	_____
POL-103	American Government	3	_____	_____	_____
PHY-100	Basic Physics	4	_____	_____	_____
Sophomore, First Semester					
ENG-115	General Literature	3	_____	_____	_____
<i>EDSP 102²</i>	<i>Educational Psychology</i>	3	_____	_____	_____
EDU-202	Educational & Assistive Technology	3	_____	_____	_____
GEO-101	World Geography	3	_____	_____	_____
MAT-108	Intermediate Algebra ¹	4	_____	_____	_____
Sophomore, Second Semester					
ART-106	Art Appreciation or	3	_____	_____	_____
MUS-101	Introduction to Music or				
THE-101	Introduction to Theatre				
ECO-102	Principles of Macroeconomics	3	_____	_____	_____
EDU-205	English Language Learners in the Classroom	3	_____	_____	_____
MAT-135	Discrete Mathematics	3	_____	_____	_____
<i>MIDL 310</i>	<i>Instructional Theory and Planning for the Middle Level</i>	3	_____	_____	_____
PHL-101	Introduction to Philosophy or	3	_____	_____	_____
PHL-103	Logic or				
PHL-111	Religions of the World or				
PHL-155	Ethics				

(continued)

* TRF=Transfer Credit CBE=Credit by Exam CLEP=College Level Examination Program AP=Advanced Placement Examination

This advising/graduation checklist lists the program requirements for students entering CCAC in the academic year indicated. A continuing student may graduate with the requirements in effect the year the student entered CCAC. All students must earn 30 college level credits in CCAC classes (this includes distance education courses) and have a minimum institutional GPA of 2.0. Mathematics electives must be at the 100 level. The remaining program credits may include transfer credit, credit by examination, CLEP or AP examinations. Institutional credits and GPA are used to determine eligibility for graduation.

Teacher Education Middle Level (2015-present)
Mathematics Specialization (continued page 2 of 3)

		Credits	Term Taken	CCAC Grade	TRF/CBE* CLEP/AP*
Junior, First Semester					
EDUC 242	<i>Pre-student Teaching Clinical Experience I</i>	1	_____	_____	_____
HPE-171	Personal & Community Health and Wellness	3	_____	_____	_____
MAT-142	Pre-calculus ¹	4	_____	_____	_____
MATH 456	<i>Geometry for Elementary/Middle Level Teachers</i>	3	_____	_____	_____
MIDL 221	<i>Literature for Middle Level</i>	3	_____	_____	_____
MIDL 222	<i>Reading Instruction and Assessment in Grades 4-8</i>	3	_____	_____	_____
Junior, Second Semester					
EDSP 477	<i>Assessment of Student Learning: Design and Interpretation of Educational Measures</i>	3	_____	_____	_____
GGY-203	Physical Geology	4	_____	_____	_____
MAT-165	Probability & Statistics ¹	4	_____	_____	_____
MATH 459	<i>Technology in Elementary/Middle-Level Mathematics Instruction</i>	3	_____	_____	_____
MATH 471	<i>Algebra for Elementary/Middle Level Teachers</i>	3	_____	_____	_____
Senior, First Semester					
EDUC 342	<i>Pre-student Teaching Clinical Experience II</i>	1	_____	_____	_____
EDUC 442	<i>School Law</i>	1	_____	_____	_____
MATH 413	<i>Methods of Teaching Math at the Middle Level</i>	3	_____	_____	_____
MIDL 311	<i>Social Studies Instruction and Assessment in Grades 4-8</i>		_____	_____	_____
MIDL 312	<i>Science Instruction and Assessment in Grades 4-8</i>	3	_____	_____	_____
MIDL 425	<i>Methods of Teaching Language Arts in Grades 4-8</i>	3	_____	_____	_____

(continued)

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This advising/graduation checklist lists the program requirements for students entering CCAC in the academic year indicated. A continuing student may graduate with the requirements in effect the year the student entered CCAC. All students must earn 30 college level credits in CCAC classes (this includes distance education courses) and have a minimum institutional GPA of 2.0. Mathematics electives must be at the 100 level. The remaining program credits may include transfer credit, credit by examination, CLEP or AP examinations. Institutional credits and GPA are used to determine eligibility for graduation.

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Middle Level Teacher Education Program Grades 4-8, (2015-present)
Math Specialization (continued, p 3 of 3)

Senior, Second Semester

EDUC 421	Student Teaching -General Education in Grades 4-6	5	_____	_____	_____
EDUC 440	Professional Seminar: Teacher As Leader and Researcher Grades 4-8	2	_____	_____	_____
EDUC 441	Student Teaching Mathematics Education in Grades 6, 7, or 8	5	_____	_____	_____

Minimum Credits to Graduate (CCAC–Associate)	75
Minimum Credits to Graduate (IUP–Bachelor)	51
Minimum Credits to Graduate (Total)	126

¹Note: MAT- 108, MAT-142 & MAT-165 transfer to IUP as 3 credits

²3-Letter Alphacodes are CCAC classes; 4-letter Alphacodes are IUP classes

Comments: _____

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This advising/graduation checksheet lists the program requirements for students entering CCAC in the academic year indicated. A continuing student may graduate with the requirements in effect the year the student entered CCAC. All students must earn 30 college level credits in CCAC classes (this includes distance education courses) and have a minimum institutional GPA of 2.0. Mathematics electives must be at the 100 level. The remaining program credits may include transfer credit, credit by examination, CLEP or AP examinations. Institutional credits and GPA are used to determine eligibility for graduation.