

End of Program Student Learning Outcomes

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Outcomes	Direct Measure	Data Source	Date/Outcome	Indirect Measures	Data Source	Date/Outcome	Analysis/ Action Steps
Evaluate clinical judgment to facilitate transformation of knowledge, skills and values in a variety of healthcare delivery systems.	80% of the clinical judgement subscores for the RN Predictor assessment are at or above the 60% benchmark	ATI RN- Comprehensive Predictor Proctored Assessment During Week 11	<p>Fall 2017 92.6% (N=161)</p> <p>Spring 2018 99% (N=136)</p> <p>Fall 2018 89.1% (N=180)</p> <p>Spring 2019 94% (N=150)</p> <p>Fall 2019 89.9% (N=222)</p> <p>Spring 2020 92.3% (N=117)</p> <p>Combined 19/20 90.6% (N=339)</p>	90% of the students at the end of their program are able to state they strongly agree or agree that they are able to integrate clinical judgment to facilitate transformation of knowledge, skills and values in a variety of healthcare delivery systems.	<p>Question #18 End of Program Survey</p> <p>Question #19 End of Program Survey starting SP18</p>	<p>Fall 2017 98.6% (n=70)</p> <p>Spring 2018 100% (n=47)</p> <p>Fall 2018 99.1% (n=114)</p> <p>Spring 2019 100% (n=22)</p> <p>Fall 2019 98.8% (N=161)</p> <p>Spring 2020 100% (N=53)</p> <p>Combined 19/20 99.1% (n=214)</p>	<p>Met; evaluate changing 90% of students to 95% to raise the standard</p> <p>With the change in next gen questioning for NCLEX, faculty have been educated on clinical judgement measurement model, and will plan breakout sessions at August 2020 Nursing division meeting will corroborate test question development for course exams.</p> <p>July 2020: after review combined academic year was added. Previous years can be found on the Nursing Division Collaboration Site</p>
Integrate caring and knowledge of cultural diversity when providing care to patients at various points across the lifespan.	<p>1. 80% of the caring subscores for the RN Predictor assessment are at or above the 60% benchmark</p> <p>2. 80% of the QSEN patient centered care (culturally sensitive care)</p>	ATI RN- Comprehensive Predictor Proctored Assessment During Week 11	<p>Fall 2017 A. 90% (N=161)</p> <p>Spring 2018 A. 92.1% (N=136) B. 93.6% (N=136)</p> <p>Fall 2018 A. 81.2% (N=180) B. 83.4% (N=180)</p> <p>Spring 2019 A. 90.6% (N=150)</p>	90% of the students at the end of their program are able to state they strongly agree or agree that they are able to integrate caring and knowledge of cultural diversity when providing care to patients at various	<p>Question #19 End of Program Survey</p> <p>Question #20 End of Program Survey</p>	<p>Fall 2017 98.6% (n=69)</p> <p>Spring 2018 100% (n=47)</p> <p>Fall 2018 98.2% (n=114)</p> <p>Spring 2019 100% (n=21)</p> <p>Fall 2019 98.1% (N=161)</p>	Fall 2018 was low in all areas in direct data; will monitor to determine if this is an isolated year or is there a pattern of Fall vs Spring semesters.

	subscores for the RN Predictor assessment are at or above the 60% benchmark *Added Spring 2018		<p>B. 91.3% (N=150)</p> <p>Fall 2019</p> <p>A. 87.8% (N=222)</p> <p>B. 93.2% (N=222)</p> <p>Spring 2020</p> <p>A. 93.2% (N=117)</p> <p>B. 93.2% (N=117)</p> <p>Combined 19/20</p> <p>A. 89.7% (N=339)</p> <p>B. 93.2% (N=339)</p>	points across the lifespan.		<p>Spring 2020</p> <p>96.2% (N=53)</p> <p>Combined 19/20</p> <p>97.7% (n=214)</p>	
Critique the effectiveness of communication with the interdisciplinary health team utilizing principles of management and delegation	80% of the communication subscores for the RN Predictor assessment are at or above the 60% benchmark	ATI RN- Comprehensive Predictor Proctored Assessment During Week 11	<p>Fall 2017</p> <p>89.6% (N=161)</p> <p>Spring 2018</p> <p>89.9% (N=136)</p> <p>Fall 2018</p> <p>81.2% (N=180)</p> <p>Spring 2019</p> <p>86.3% (N=150)</p> <p>Fall 2019</p> <p>84.2% (N=222)</p> <p>Spring 2020</p> <p>92.3% (N=117)</p> <p>Combined 19/20</p> <p>87% (N=339)</p>	90% of the students at the end of their program are able to state they strongly agree or agree that they are able to critique the effectiveness of communication with the interdisciplinary health team utilizing principles of management and delegation	<p>Question #20 End of Program Survey</p> <p>Question #21 End of Program Survey</p>	<p>Fall 2017</p> <p>98.6% (n=70)</p> <p>Spring 2018</p> <p>97.9% (n=47)</p> <p>Fall 2018</p> <p>97.4% (n=114)</p> <p>Spring 2019</p> <p>95.5% (n=22)</p> <p>Fall 2019</p> <p>97.5% (N=161)</p> <p>Spring 2020</p> <p>86.8 (N=53)</p> <p>Combined 19/20</p> <p>94.9% (n=214)</p>	Fall 2018 was low in all areas in direct data; will monitor to determine if this is an isolated year or is there a pattern of Fall vs Spring semesters.
Prioritize teaching and learning needs of patients and families in culturally diverse settings across the life span.	80% of the learning/spirit of inquiry subscores for the RN Predictor assessment are at or above the 60% benchmark	ATI RN- Comprehensive Predictor Proctored Assessment During Week 11	<p>Fall 2017</p> <p>84.6% (N=161)</p> <p>Spring 2018</p> <p>90%(N=136)</p> <p>Fall 2018</p> <p>75.7% (N=180)</p> <p>Spring 2019</p> <p>90.9% (N=150)</p> <p>Fall 2019</p> <p>84.2% (N=222)</p> <p>Spring 2020</p> <p>87.2% (N=117)</p> <p>Combined 19/20</p> <p>85.3% (N=339)</p>	90% of the students at the end of their program are able to state they strongly agree or agree that they are able to prioritize teaching and learning needs of patients and families in culturally diverse settings across the life span.	<p>Question #21 End of Program Survey</p> <p>Question #22 End of Program Survey</p>	<p>Fall 2017</p> <p>98.6% (n=69)</p> <p>Spring 2018</p> <p>100% (n=47)</p> <p>Fall 2018</p> <p>99.1% (n=114)</p> <p>Spring 2019</p> <p>95.5% (n=22)</p> <p>Fall 2019</p> <p>98.1% (N=161)</p> <p>Spring 2020</p> <p>94.3% (N=53)</p> <p>Combined 19/20</p> <p>97.2% (n=214)</p>	Fall 2018 was low in all areas in direct data; will monitor to determine if this is an isolated year or is there a pattern of Fall vs Spring semesters.

<p>Implement the role of the professional nurse when caring for patients and families in diverse healthcare delivery systems.</p>	<p>80% of the professional identity subscores for the RN Predictor assessment are at or above the 60% benchmark</p>	<p>ATI RN- Comprehensive Predictor Proctored Assessment During Week 11</p>	<p>Fall 2017 85%(N=161) Spring 2018 86.1% (N=136) Fall 2018 83.9% (N=180) Spring 2019 84.2% (N=150) Fall 2019 82.8% (222) Spring 2020 88% (N=117) Combined 19/20 84.7% (N=339)</p>	<p>90% of the students at the end of their program are able to state they strongly agree or agree that they are able to implement the role of the professional nurse when caring for patients and families in diverse healthcare delivery systems.</p>	<p>Question #22 End of Program Survey Question #23 End of Program Survey</p>	<p>Fall 2017 97.1% (n=70) Spring 2018 100% (n=47) Fall 2018 98.2% (n=114) Spring 2019 100% (n=22) Fall 2019 98.1% (N=161) Spring 2020 94.3% (N=53) Combined 19/20 97.2% (n=214)</p>	<p>Fall 2018 was low in all areas in direct data; will monitor to determine if this is an isolated year or is there a pattern of Fall vs Spring semesters.</p>
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N = Total number of participants